

Learning Targets for Physical Education



School District of Marshfield

Even and Odd Years- Some sport related targets are taught on an alternating year basis.

- A. Social Skill Learning Targets
 - A.3.1 Listens and follows directions
 - A.3.2 Is willing to participate
 - A.3.3 Demonstrates respectful behaviors toward teachers and students
 - A.3.4 Works cooperatively in group situation
 - A.3.5 Participates in safe manner for self, others, and with equipment
 - A.3.6 Wears proper gym shoes
- **B. Heart Related Fitness Targets**
 - **B.3.1** Jogs at a constant pace for 3 minutes 80% of attempts
 - **B.3.3** Heart Rate Monitors-Will be able to put on and find a reading of own heart rate within the first 5 minutes of class
- **C. Sport Related Targets**
 - C.3.1 Punts a soccer/football in a forward direction
 - C.3.2 Strikes a thrown ball with a bat using proper technique
 - C.3.3 Leaps one foot to the other over a 12 to 18 hurdle
 - C.3.4 Passes a tossed volleyball with forearms (bump) back to partner above head level
 - C.3.5 Swings partner skipping to the beat of the music
 - C.3.6 Juggling-Demonstrates a two item cascade in ten sequences with scarves
 - C.3.7 Bicycling-Demonstrates a proper sequence of a driveway rideout (alternate year)
 - C.3.8 Adventure and climbing-Correctly performs preflight safety checks; harness and carabineers
 - C.3.9 Dribbles a basketball the length of gym, eyes looking forward with dominant hand (Odd year)
 - C.3.10 Performs single bounce and double bounce ten consecutive times with self-turned rope (Odd year)

- C.3.11 Low Beam Balance-Performs a forward gallop, backward walk, and two pivot turns without falling off (Odd year)
- C.3.12 Donkey Kick-Performs with weight on hands, kicking legs straight out, hips extended (Odd year)
- **D.** FitnessGram testing is done as well with each student.
 - D.3.1 Height
 - D.3.2 Weight
 - **D.3.3** Sit and reach
 - D.3.4 Curl-up
 - **D.3.5** Push-up (optional)
 - **D.3.6** Pacer Test (running)
 - **D.3.7** Shoulder Stretch (optional)